

INTERVIEW SCHEDULE / AIDE-MÉMOIRE:
EAST YORK SOCIAL NETWORKS PROJECT.

PHASE IV

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with
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I-a RESPONDENT: Background (Face-sheet) Information

(1) Life Cycle

Full Name

Sex (interviewer fill in)

Age

Marital Status - if married, ask how long (date of marriage)

Children - number - age of oldest and youngest

(2) Residence & Location

Home Address

Type of dwelling

Tenure (Owned or rented)

Length of residence at this address

Type of housing in the neighbourhood

Major intersection - name streets (if outside Metro Toronto, just name the city and province)

(3) Access to Transportation & Communication Modes

Access to phone (home or elsewhere)

Access to car (number, when available, frequency of use per week, what used for, extent of travel)

Access to public transportation (nearest stop, length of usual wait, frequency of use per week, what used for, extent of travel)

(4) Occupation & Work Location

Occupation; job title (if appropriate)

Name of employer/firm (school)

Address of work place and/or major intersection

Distance of work place from home address (in travel time)

Mode of travel to work

(5) S.E.S.

National background/ethnicity

Religion (nominal or active)

Education - highest level

Income - "What would you say your income is?"

(6) Leisure Activities

"How do you usually spend your spare time?" (focus on events)

PROBE for - where

- kinds of activities

- how get there/mode of travel

- frequency

- with whom

I-b. Brief Life History

- INTERVIEWER - be prepared to use these four questions OR to collapse them into a chronological ordering.
- get detailed information since 1968 only, otherwise just brief changes, events etc. and year it occurred
 - fill in this information on SUBSECTION A as best you can for your own guide and re-work this Section after de-briefing.
 - suggest it should all be done in 10minutes

(7) "Please tell me about the significant changes in your life - your life cycle changes - since you were born. I am particularly interested in the changes during the last ten years"

- PROBE for
- schooling, university etc.
 - leaving home
 - marriage, separation, divorce
 - having children, children leaving home etc.

(8) "Now please tell me all the places where you have lived since you were born. Just name the cities if you lived outside Toronto and the major intersections for Toronto."

- PROBE for
- year of each move
 - brief reason for the move
 - more details for moves in last ten years

(9) "Now I'd like you to tell me about your work history"

- PROBE for
- year of first job or job-training
 - promotions
 - job changes
 - reasons for promotion or change

(10) If significant events have not been mentioned, please ask:

"Please tell me about the significant events in your life, very briefly"

- PROBE for
- armed forces experiences
 - major travel
 - profound experiences etc.

SOCIAL ARENAS - Identifying Ties

"We would like to get some information about the people who you are in touch with in your daily life and who are significant in your life. I'll ask you first about the people in your household, then about those who you feel are closest to you outside your home, then about co-workers, neighbours, other relatives, and so on."

"Is there anything you want to ask about the study before we start?"

INTERVIEWER - explain as necessary.

II. HOUSEHOLD:

Household Members

- (1) "We would like to get some information about the members of your household."
"Please name the members of your household"

INTERVIEWER - fill in SUBSECTION B: List of Ties
(see separate folder for each respondent - sample in back of questionnaire)

- (2) 'Now I'd like some background information on each person"

INTERVIEWER - fill in SUBSECTION C: Background Information on Household
(see separate folder)

Division of Labour in the Home

- (3) "Please briefly describe a typical week-day in your household"
PROBE for - who does chores e.g. house cleaning, cooking, shopping, babysitting, etc.

Activity Patterns

- (4) "Do you and your husband/wife/companion do most things together and spend a lot of time together, or, do you each follow your own separate interests and jobs?"

INTERVIEWER - wait for reply before PROBING

- PROBE for - vacations
- routine matters
- going out for entertainment, meals
- recreation, sports etc.
- work-related sociability

Friendship Networks

- (5) "Do you both share the same friends, or do you have different friends, or do you have a few friends in common ?"
- ie overlapping of close ties in response to joint, segregated or complimentary conjugal roles.

III. CLOSEST TIES:

- (1) "First, I would like to ask you a few questions about the people outside your home who you feel closest to and who you know the best. (Pause) Please name them, but take your time thinking about who you wish to include in this group of closest people who you know the best. These may include family, relatives and friends (and, if applicable) for both you and your wife/husband/live-with."

INTERVIEWER - Give Respondent time to change rankings, to change composition of this closest group, and to transfer some to other categories. But do not press for a ranking here.

- Do not give criteria of closeness but note any they give
- If Respondent wishes to include any unusual (e.g. close-negative) significant ties, allow them to, if this comes up

- fill in SUBSECTION B: List of Ties - for Closest Ties ONLY.
(see separate folder)

- (2) "Now I'd like some background information on each one, please."
Ask SUBSECTION C: Background Information and Parts (3) to (19)
FOR EACH OF THE CLOSEST TIES, IN TURN.

History of Close Ties - Making Friends

INTERVIEWER - much of this section is inappropriate for genealogically close kin, so use discretion.

First Meeting

- (3) "How did the two of you first meet?"
PROBE for - how introduced (except for close kin if obviously inappropriate)
- year of first meeting
 - location (physical environment, describe)
 - social context (e.g. work, neighbourhood etc., describe)
 - occasion (event, helping included? etc.)
 - who else present
 - propinquity of homes
- (4) "Can you remember your reaction to *** when you first met - whether you liked, disliked, were indifferent, or whether it was a gradual feeling?"
- If not yet apparent, then ask:
- (5) "Was the reason for you first getting together with *** mainly because of being obliged to, such as through family or work situations?"

Reasons for Knowing

- (6) "Looking back, what were the reasons for getting to know *** better ?"
PROBE for similarities and differences in -
- personal characteristics, eg. age
- values, attitudes, eg. religion, politics, life style
- interests, eg. sports, recreational pursuits
- common experiences, activities, interests

- (7) If current similarities and differences are not brought out yet, then ask:
"What do you now have in common with *** ?"
PROBE as in previous question

Memorable Events

- (8) "Tell me about something you have shared with *** which stands out in your memory" (memorable events, significant events, highlights etc)
PROBE for - year of the event
- occasion, circumstance (social context)
- helping included ?
- who initiated event (if appropriate)
- where event took place (physical context)
- who else present
- obligated through work or kinship?

Content of Relationship

- (9) "Now I'd like to ask a few general questions about your relationship with ***."

"Overall, how would you describe the general way in which your relationship has changed in the time you have known *** in terms of what you do together and how you feel about each other ?"

- PROBE for - changes in strength of 'liking' content
- " " " " 'helping' content
- has liking led to helping OR the reverse ?
- reasons for the change eg life cycle, residential, job changes
- make sure this covers the current relationship

Similarities & Differences Since 1969

- (10) "Do you think you have become more similar or more different with respect to each other ?"
PROBE for - personal characteristics, eg. age
- values, attitudes, eg. religion, politics, life style
- interests, eg sports, recreational pursuits
- common experiences, activities, interests

Contacts

- (11) Ask SUBSECTION D: Maintaining Ties (pp.32-33)

Knowledge of Close Ties

- (12) "Do you think you know a lot about *** ?"
PROBE for - details about personal life, problems etc.
- information about ***
- information, details about ***'s friends, family etc.
- (13) "Do you think you can generally predict the kinds of behaviour, reactions or interests which *** might show?" (know tastes? eg gift giving)
- (14) "Do you think you understand *** ? For example do you recognize differences and yet agree to disagree while remaining close?"
- (15) "Now from ***'s point of view; do you think *** knows a lot about you?"
- (16) "Do you think *** can generally predict your behaviour?"
- (17) "Do you think *** understands you?"

Problems with Close Ties

- (18) "Do you have any problems, disagreements or annoyances in your relationship with *** ? If so, please give me some examples."
PROBE for - where
- when
- circumstances, occasions
- issue, content
- who else involved
- frequency of problem

Meaning of Closeness

- (19) "Please tell me exactly what you mean by 'being close to' *** ?"
("Could you put it in a nutshell ?")
INTERVIEWER - let Respondent reply before probing - get quotable quotes.
PROBE for - 'liking' content
- 'helping' content
- exchange of resources, reciprocity, obligation
- degree of reciprocity and obligation
- degree of similarity/homogeneity
- common experiences, attributes

INTERVIEWER - return to Part (3) for other Close Ties, on page 4, to complete the Sub-Routine. Suggest a break after any or all of these Close Ties. Then go on to the list of Closest Ties as a group on the next page.

"Now I'd like to ask some questions about all the people we have talked about up to now, as a group"

Mutual Aid

- (20) Ask SUBSECTION E: Exchange of Resources (i), (pp.34-35)

Network Structure of Close Ties

- (21) "Are any of the people you have named as those you feel closest to in touch with each other ? Which ones ?"

PROBE for - in what way
- how close (if possible)
- exchange, help/aid included?
- reciprocity ?

INTERVIEWER - fill in SUBSECTION B: List of Ties, with arrows indicating who knows whom. Do not assume reciprocity.

Intimate Net Node

- (22) "Is there any one person who keeps the others in touch ?"

Intimate Net Group

- (23) "Do any of these people form a group ?"

PROBE for - which ones
- basis of grouping
- feelings of solidarity, identification, "we-ness"

Contact and Content - Reciprocity

- (24) "Is it important to you that the people closest to you should know each other and get on with each other ?"

- (25) "Is it important to you to keep in frequent contact with the people closest to you ?"

- (26) "Do you think you are in frequent contact with the people closest to you ?"

- (27) "How important is frequent contact and geographical proximity for the development of close relationships ?"

- (28) "How important is frequent contact and geographical proximity for the continued maintenance of already established close relationships ?"

- (29) "When you help out someone who is close to you is it important that they should do the same kind of thing for you in return ?"

PROBE for - relative access to resources
- time span for reciprocity, if expected
- desire for others to be obligated ?

- (30) "When someone who is close to you does something for you is it important that you should do the same kind of thing for them in return ?"

PROBE as above

Ranking of Closest Ties

- (30) "Which of the people who you now feel closest to do you think you will be in touch with in another ten years? Tell me why you think you will be in touch or why you think you won't be, for each person in turn"

If not already ranked, then ask:

- (31) "Of your closest ties, who do you think you know the best; then who is the next closest to you, and so on?"

INTERVIEWER - give Respondent time to think
- fill in rankings on SUBSECTION B: List of Ties, using numbers by each name
- ask the basis of the ranking, if appropriate

Meaning of Closeness

- (32) "Describe generally what it means to be close to someone and to know them the best"
- (33) "Of the people you have named who would you go on a vacation with?"
- (34) "If you were to have a small party at your home, who would you invite?"
- (35) "Who would you take out to dinner somewhere and pay for them?"
- (36) "Who would you lend \$10 to without asking what it is for or when you would get it back?"

Net Composition

- (37) "Some people list mostly relatives while some people list mostly friends. I see you have listed mostly ----- . Could you tell me why?"

(38) Interviewer/Coder Assessment of Intimate Net

Code as Lost/Sparse, Saved/Dense, or Liberated/Ramified.

IV. CHANGE IN CLOSE TIES - FORMER (1969) CLOSEST TIES WHO ARE NOT CURRENT TIES

"We have gone over how you come closer to people and now I am interested in what happened with those ties where you have grown apart. When you were interviewed in 1969 you gave a list of people who you felt at that time were very close to you. (INTERVIEWER - READ 1969 LIST)

- (1) "I am interested in what happened to change how close you felt to them."

INTERVIEWER - go through each tie from the 1969 list which is no longer one of the current closest ties.
check off those now no longer closest

(1) Ask SUBSECTION C: Background Information.

First Meeting with Past Ties

- (2) "Please tell me briefly how you first met *** ?"
PROBE for - where - who else present
- when - social context
- how introduced - physical context

Contacts

(3) Ask SUBSECTION D: Maintaining Ties.

General Relationship with Past Ties

(4) "How would you describe the relationship you now have with *** ?"

(5) Changes with Past Ties

"What were the reasons for the change or turning point in how close you feel to *** ?: Why do you think you have grown further apart?"

- PROBE for - life cycle changes in friend's life (incl. marriage, children, death etc.) or own
- changes in life chances/social mobility or own(work etc.) of friend
- residential mobility of friend - greater intervening distance now - or own change
- changes in life style/consumption of friend
- changes in attitudes, values etc. of friend
- changes in work, work aspirations etc.
- changes in recreational/leisure interests
- had a difference of opinion/argument
- other reason

(6) "In general, do you think that when you move a great distance from people you are close to, this is then a constraint on the relationship ?"

(7) "Do you regard these changes as a temporary inconvenience or a permanent one?" (e.g. the friendship as being on a 'back burner' or as probably permanently 'cooler')

(8) "If the reasons you gave for the change in your relationship were reversed (except for death!) do you think you could be as close again? Why or why not?"

Mutual Aid with Past Ties

(9) "Are there any ways in which you still help each other out - say for emergencies or everyday matters?"

PROBE for - content, frequency etc.

Network Links with Past Ties

(10) "Is *** in touch with any of the people you now know?"

V. SIGNIFICANT TIES - CURRENT NEIGHBOURS

Neighbourhood Spatial Boundary

(1) "Please describe the boundaries of your neighbourhood?"

Neighbourhood Potential Ties

(2) "Please list the neighbours who you are in touch with."

INTERVIEWER - NOTE ask Part even if no neighbours are named
- fill out SUBSECTION B: List of Ties

(3) Ask SUBSECTION C: Background Information for each person named

"I'd like to talk about one of the people you named in more detail.
Who is the person you are most frequently in touch with?"

First Meeting

(4) "Please tell me briefly how you first met *** ?"

PROBE for - where - who else present
- when - social context
- how introduced - physical context

Contacts

(5) Ask SUBSECTION D: Maintaining Ties

General Relationship

(6) "How would you describe your relationship with *** ?"

Problems

(7) "Do you have any problems, disagreements or annoyances in your relationship with *** ?"

PROBE for - content, issue
- frequency
- who else involved

Similarities and Differences

(8) "Is the general pattern of your relationship with *** similar or different from the other neighbours you have named?"

IF DIFFERENT - PROBE for differences and select a very different pattern - e.g. one person who the Respondent is least frequently in touch with and ask parts (4) to (8) over again

Mutual Aid with Neighbours

(9) Ask SUBSECTION E: Exchange of Resources (1)

Neighbourhood Net Structure

(10) "Are any of the people you mentioned in touch with each other?"

If so,

PROBE for - which ones, name - level of reciprocity
- in what ways, circumstances - how did they meet
- degree of closeness

(11) Neighbourhood Net Node

"Is there any one person who keeps everyone in touch?"

Neighbourhood Net Group

(12) "Do any of the people you have named form a group?"

If yes,

- PROBE for - which ones, name
- in what ways, circumstances etc.
- feelings of solidarity
- degree of closeness

Neighbourhood Contact Guttman Scale

- (13) "How many neighbours do you know?" (ie by sight)
- (14) "How many of these do you know by name?"
- (15) "How many of them do you often talk to?"
- (16) "How many of your neighbour's homes have you been in during the last six months?"
- (17) "How many of your neighbours would you call on in an emergency?"

VI. CHANGE IN SIGNIFICANT TIES - RESIDENTIAL CHANGE:

If Respondent has moved home since 1969

Then proceed with this Section

VI-a THE RESIDENTIAL CHANGE PROCESS

Reasons for Moving

(1) "Last time we talked briefly about reasons why you moved to your present home (under 'life history' part). I'd like some more detailed information about the move. Tell me again, what were the reasons for moving?"

- PROBE for - life cycle changes (e.g. children leaving home, additional space needed for more children, retirement etc.)
- social mobility changes (e.g. job promotion, change etc.)
- other reasons (e.g. to be closer to friends, kin etc.)

INTERVIEWER - cover both 'push' and 'pull' reasons

Decision to Move

(2) "How was the decision to move made in the first place?"

- PROBE for - who gave advice etc. (e.g. kin, intimates etc.)
- was the decision imposed upon them (e.g. job change or transfer)

Search Process

(3) "What helped narrow down the area and kind of housing you looked for?"

- PROBE for - advice by kin, intimates, real estate agents etc. - name them
- degree of individual decision-making
- sources used in gaining information

Housing Choice

(4) "Why did you choose this particular home when you moved?"

- PROBE for - what other homes were considered - number, location, quality, type, cost, etc.
- location to work, schools etc.
- cost, finance available etc.

(cont'd on next page)

- type of neighbourhood - similarity
- if children - type of school, recreation facilities
- access to shopping, community facilities, recreation etc.

Help with Moving

- (5) "When you moved, what were the kinds of help you needed and who helped you in the moving process?" (list people)
- PROBE for - finding movers-packers
- arranging loans or mortgages, finance, insurance etc.
 - had they helped these people before
 - degree of reciprocity involved
 - still in touch etc.? If not mentioned earlier as someone known then why not
- INTERVIEWER - ask more details about helpers if they have not been mentioned in the interview already

Settling In

- (6) "When you moved, who in this neighbourhood helped you to settle in and what were the kinds of help they gave?"

Old Community Feeling

- (7) "When you first moved, did you experience a 'loss of the old neighbourhood community feeling'?"
- PROBE for - how long did this last
- feelings of anomie
 - was the loss of community a 'sad/grieving' experience?

New Contacts

- (8) "After you moved, how did you go about making contacts and new friends?"
- PROBE for - strategies for 'plugging in' (e.g. joining clubs)
- the search process for making new ties - how was it handled?

New Community Feeling

- (9) "Do you now feel you are part of the local community?"
- PROBE for - how long did this take
- did they feel a "loss of community" from the old neighbourhood/city

Typicality of Move

- (10) "Was this move typical of any other moves you have made?"
- PROBE for - differences in who helped etc.

INTERVIEWER - if this move is not typical of all moves made then
(SUBROUTINE) ask the same questions again, from(1) to (10), to capture another moving pattern.

VI-b. CHANGING TIES OVER RESIDENTIAL CHANGE- FORMER NEIGHBOURS

- (1) "Please list the people from your former neighbourhoods (if an in-Metro move) OR your former cities (if an out-Metro move) since 1968 who you are still in touch with"

INTERVIEWER - fill in SUBSECTION B: List of Ties

- go over places lived in since 1969 from SUBSECTION A: Brief Life History, to check on these places

- (2) Ask SUBSECTION C: Background Information, for each person named
"I'd like to talk about one of the people you named in more detail.
(3) Who is the person you are most frequently in touch with ?"

First Meeting *****

- (4) "Please tell me briefly how you first met *** ?"
PROBE for - where - who else present
- when - social context
- how introduced - physical context

Previous Contact

- (5) "How often did you see *** when you lived in your previous home?"
PROBE for - frequency, mode, content

Contacts

- (6) Ask SUBSECTION D: Maintenance of Ties

General Relationship

- (7) "How would you describe your relationship with *** now?"
PROBE for - common interests, shared values etc.

Problems

- (8) "Do you now and did you then have any problems in your relationship with *** ?"
PROBE for - content, issue
- both then & now

Mutual Aid

- (9) "Are there any ways in which you still help each other out - say for emergencies or everyday matters?"
PROBE for - content, frequency etc.

Typicality of Relationship

- (10) "Is this typical of your relationship with the other former neighbours?"
IF DIFFERENT - PROBE for differences and select a very different pattern eg. one person the Respondent is least frequently in touch with and ask parts (4) to (10) over again

Past Neighbour Contacts with Current Net

- (11) "Are any of the people you mentioned now in touch with the other people you now know ?"
If yes, PROBE - which ones
- in what ways, circumstances
- degree of closeness
- level of reciprocity
- how did they meet each other ?

Past Neighbour Contacts With Each Other

- (12) "What happened to the people from your old neighbourhood who you are no longer in touch with ?"

Old vs New Neighbourhood Differences

- (13) "How are your new neighbours different from the old ones ?"
(14) "How is the new neighbourhood different from the old one ?"

VII. SIGNIFICANT TIES - CURRENT CO-WORKERS

Workplace Boundaries

- (1) "Please describe where you work, exactly what you do in your job, and how you spend you time at work?"
PROBE for - size of company (number of employees) and of department,
 office or subsection working in
 - job duties and nature of contact with others

Workplace Potential Ties

- (2) "Please list the people who are significant to you in your work."
(not necessarily at the same place of work)

INTERVIEWER - fill out SUBSECTION B: List of Ties

- (3) Ask SUBSECTION C: Background Information, for each person named.

"I'd like to talk about one of the people you named in more detail.
Who is the person you are most frequently in touch with?"

First Meeting

- (4) "Please tell me briefly how you first met *** ?"
PROBE for - where - how introduced
 - when - social context
 - who else present - physical context

Contacts

- (5) Ask SUBSECTION D: Maintaining Ties - BUT FOR CONTACTS OUTSIDE WORKPLACE ONLY

General Relationship

- (6) "How would you describe your relationship with *** ?"

Problems

- (7) "Do you have any problems, disagreements or annoyances in your relationship with *** ?"
PROBE for - content, issue
 - frequency
 - who else involved

Typicality of Relationship

- (8) "Is the general pattern of your relationship with *** similar or different from the other people you have named who you work with?"

IF DIFFERENT - PROBE for differences and select a very different pattern - e.g. one person who the Respondent is least frequently in touch with and ask parts (4) to (8) over again.

- (9) Coworker Net Mutual Aid
Ask SUBSECTION E: Exchange of Resources (i)
- (10) Coworker Net Contacts
"Are any of the people you mentioned in touch with each other?"
If so,
PROBE for - which ones, name
- in what ways, circumstances
- degree of closeness
- level of reciprocity
- how did they meet
- (11) Coworker Net Node
"Is there any one person who keeps everyone in touch?"
- (12) Coworker Net Group
"Do any of the people you have named form a group?"
If yes,
PROBE for - which ones, name
- in what ways, circumstances etc.
- feelings of solidarity
- degree of closeness
- (13) Coworker Community Feeling
"Do you think there is an esprit-de-corp ^{or group/team spirit} (or community feeling) among the people you work with?"

VIII. CHANGES IN SIGNIFICANT TIES - JOB CHANGE:

If Respondent has had a job change since 1969 ('Job change' includes promotions requiring a transfer of home) -
Then proceed with this Section.

VIII-a. THE JOB CHANGE PROCESS:

- (1) Job Changes
"Please list all the job changes you have had since 1968"

INTERVIEWER - go over job changes from SUBSECTION A: Brief Life History
- select one change that might be typical of others
- (2) Reasons for Job Change
"What made you think about leaving your former job?"
PROBE for - reasons
- (3) Job Change Search Process
"How did you get information about possible new jobs?"
PROBE for - information through weak ties?
- (4) Job Change Acquisition
"How did you go about getting the new job?"
PROBE for - through strong ties?
- who helped
- (5) Reasons for Job Change
"What made you choose your present job?"

VIII-b. CHANGING TIES OVER JOB CHANGE: FORMER COWORKERS

(Including SCHOOL leave)

- (1) "Please list the people in your previous places of work (or school) since 196 who you are still in touch with."

INTERVIEWER - fill in SUBSECTION B: List of Ties

- go over job changes since 196 from SUBSECTION A: Brief Life History, to check on these job changes

- (2) Ask SUBSECTION C: Background Information, for each person named

"I'd like to talk about one of the people you named in more detail. Who is the person you are most frequently in touch with?"

First Meeting

- (3) "Please tell me in more detail how you first met ***?"

PROBE for - where - who else present
- when - social context
- how introduced - physical context

Outside Work Contacts

- (4) "How often did you see *** away from work when you worked there?"

PROBE for - frequency
- mode of contact
- content

Current Contacts

- (5) Ask SUBSECTION D: Maintenance of Ties

General Relationship

- (6) "How would you describe your relationship with *** now?"

PROBE for - common interests
- shared values etc.

Problems

- (7) "Do you now and did you then have any problems, disagreements or annoyances in your relationship with ***?"

PROBE for - content, issue
- both then & now

Mutual Aid

- (8) "Are there any ways in which you still help each other out - say for emergencies or everyday matters?"

PROBE for - content, frequency etc.

Past Coworker Contacts with Current Net

- (9) "Are any of the people you mentioned in touch with the people you now know?"

PROBE for - which ones, name - level of reciprocity
- in what ways, circumstances - how did they meet
- degree of closeness each other?

IX -a. SIGNIFICANT TIES - RELATIVES: KIN TIES

Potential Close Kin Ties

- (1) "About how many closely-related relatives do you now have?"
(i.e. Grandparents, parents, children, aunts and uncles, brothers and sisters, cousins, nephews and neices: and, if married, add on same for spouse) (Anywhere in the world)

INTERVIEWER - please be brief - only a rough estimate is required

Kin Net

- (2) "Please list the relatives you are in touch with who do not live in your household."

INTERVIEWER - fill in SUBSECTION B: List of Ties

Meaning of 'In Touch With'

- (3) "Now I'm going to ask a really difficult question: what do you mean by 'in touch with...'?"
(4) Ask SUBSECTION C: Background Information for each person named.

"I'd like to talk about one of the people you named in more detail. Who is the person you are most frequently in touch with?"

INTERVIEWER - this question may not be appropriate for genealogically-close kin - use discretion

First Meeting

- (5) "Please tell me briefly how you first met *** ?"
PROBE for - where - who else present
- when - social context
- how introduced - physical context

Contact

- (6) Ask SUBSECTION D: Maintaining Ties

General Relationship

- (7) "How would you describe your relationship with *** ?"

Problems

- (8) "Do you have any problems, disagreements or annoyances in your relationship with *** ?"
PROBE for - content, issue
- frequency
- who else involved

Typicality of Relationship

- (9) "Is the general pattern of your relationship with *** similar or different from the other relatives you have named?"
IF DIFFERENT - PROBE for - differences and select a very different pattern - e.g. one person who the Respondent is least frequently in touch with and ask parts (5) to (9) over again.

Mutual Aid

(10) Ask SUBSECTION E: Exchange of Resources (1)

Kin Net Contacts

(11) "Are any of the people you named in touch with each other?"

If so,

- PROBE for - which ones, name them - level of reciprocity
- in what ways are they linked - how did they meet
- degree of closeness

Kin Net Nodes

(12) "Is there any one person who keeps everyone in touch?"

Kin Net Group

(13) "Do any of the people you have named form a group?"

If yes,

- PROBE for - in what ways
- feelings of solidarity, identification etc.
- degree of closeness, close-knittedness

IX-b. FORMER ('LOST') RELATIVES

Eg: divorced, disowned, deceased.

INTERVIEWER - use discretion

Cover as above, from first meeting on through to reasons for change .

X. OTHER SIGNIFICANT TIES (SPECIFY):

Potential Significant Ties

- (1) "Please list all the organizations and informal groups that you participate in."
- PROBE to cover - work-related groups - ethnic - clubs, language courses etc.
 - political - parties - social - sewing clubs, Elks etc.
 - economic - including unions - cultural, theatre, opera etc.
 - educational - courses, PTA, School groups - sports/recreational hangouts etc.
 - religious - church-related groups - regular informal get-togethers

Significant Ties

- (2) "Please list the people who are significant to you in each of the organizations you have just mentioned."

INTERVIEWER - fill in SUBSECTION B: List of Ties

- (3) Ask SUBSECTION C: Background Information

"I'd like to talk about one of the people you have named in more detail. Who is the person you are most frequently in touch with?"

First Meeting

- (4) "Please tell me briefly how you first met *** ?"
- PROBE for - where - who else present
 - when - social context
 - how introduced - physical context

Contact

- (5) Ask SUBSECTION D: Maintaining Ties

General Relationship

- (6) "How would you describe your relationship with *** ?"

Problems

- (7) "Do you have any problems, disagreements or annoyances in your relationship with *** ?"
- PROBE for - content, issue
 - frequency
 - who else involved

Typicality

- (8) "Is the general pattern of your relationship with *** similar or different from the other people you have named?"

IF DIFFERENT - PROBE for differences and select a very different pattern - e.g. one person who the Respondent is least frequently in touch with and ask parts (4) to (8) over again.

Mutual Aid

(9) Ask SUBSECTION E: Exchange of Resources (i)

Other Significant Tie Net

(10) "Are any of the people you mentioned in touch with each other?"

If so,

- PROBE for - which ones, name
- in what ways, circumstances
- degree of closeness
- level of reciprocity
- how did they meet

Significant Tie Net Node

(11) "Is there any one person who keeps everyone in touch?"

Significant Tie Net Group

(12) "Do any of the people you have named form a group?"

If yes,

- PROBE for - which ones, name
- in what ways, circumstances etc.
- feelings of solidarity
- degree of closeness

Other 'Non-Group' Significant Ties

(13) "Are there any other people who you are in touch with, such as family or friends, who we haven't talked about yet and who we should include?"

Go through page 19, Parts (3) to (9). "What do you call them?"

XI. SIGNIFICANT TIES: NEGATIVE TIES:

(1) "We have talked alot about the people who are close to you and who are significant in your life in a very positive sense. Is there anyone who is also significant in your life, such as at work, but who you dislike?"

INTERVIEWER - note name, if offered - this is not necessary so do not press for it

(2) Ask SUBSECTION C: Background Information

First Meeting

(3) "How did you first meet?"

- PROBE for - where - who else present
- when - social context
- how introduced - physical context

Current Contact Context

(4) "In what context do you have contact with this person?"

- PROBE for - social context (work, family, neighbourhood etc.)

Contacts

(5) "How often do you have contact with this person?"

- PROBE for - frequency
- mode of contact
- content

Negative Tie Contacts with Net

(6) "Is this person in touch with anyone else you know?"

XII. FOCUS ON NETWORK STRUCTURE:

- (1) "Of all the people we have talked about, who is in touch with whom and in what ways are they in touch ?"

INTERVIEWER - draw arrows on SUBSECTION B: List of Ties , indicating the links

XIII. FOCUS ON EVENTS - EXCHANGE OF RESOURCES (ii): PROBLEMS & ASSISTANCE

(reciprocity and obligation)

- (1) "We are interested in finding out more about how people handle various things that come up in the course of their lives. Please tell me if any of the following situations have arisen recently?"

INTERVIEWER - include Household members in this discussion

Health Problems

- (2) "Have you or someone else had any problems with health."

If yes, ask:

"How was this handled and who was involved?"

- PROBE for - when this happened
- circumstances
- who was involved
- who put you in touch with them, or them with you
- how you felt about it re: - effective resolution
- sense of obligation

If No, ask: Hypothetical Health Problem

- (3) "Suppose you had a serious illness which meant you had to stay in bed for a month; how would you handle it and who would be involved?"

Financial Problems

- (4) "Have you or someone else had any problems with money, recently, such as being "short", borrowing or lending?"

If yes, ask:

"How was this handled and who was involved?"

PROBE - as above

If No, ask: Hypothetical Financial Problem

- (5) "Suppose you suddenly had to borrow a lot of money (e.g. \$1,000); how would you handle it and who would be involved?"

Emotional Problems

- (6) "Have you or someone else had any emotional problems recently?"

If Yes, ask:

"How was this handled and who was involved?"

PROBE - as above

If No, ask: Hypothetical Emotional Problem

- (7) "Suppose you became very emotionally upset over some personal matter (e.g. family troubles, a death in the family); how would you handle this and who would be involved?"

Job or House Hunt Problems

- (8) "Have you or someone else been faced with the problem of looking for a job or a house recently?"

If Yes, ask:

"How was this handled and who was involved?"

PROBE - as above

If No, ask: Hypothetical Job or House Hunt Problem

- (9) "Suppose you had to look for another job or another house; how would you handle this and who would be involved?"

Other Problem

- (10) "Are there any other recent events which have taken up alot of your time and energy? Please tell me about it, how it was handled and who was involved?"
 PROBE - as above

Reciprocity

- (11) "When you help out someone who is not that close to you is it important or unimportant that they should do the same kind of thing for you in return?" "why?"
 PROBE for - relative access to resources by each person
 - time span of expected reciprocity
 - respondent's desire for others to be obligated or not obligated

Obligation

- (12) "When someone who is not that close to you does something for you, is it important or unimportant that you should do the same kind of thing for them in return?" "Why?"
 PROBE - as above

- (13) "Do you ever feel burdened or obligated when other people help you out?"

- (14) "Do you ever feel resentment when you help out other people and they forget to help you out in return?"

Share Problems

- (15) "Do you like to share your problems with other people or do you prefer to keep them to yourself?"

- (16) "Do you mind other people telling you about their problems or do you prefer that they keep it all to themselves ?"

Liking,Helping,Concern Distinction

- (17) "Do you think there is a difference between liking someone, being concerned for them and helping them ?"
 PROBE for - various combinations of each, get examples and see if this categorization 'makes sense' to the Respondent

XIV. GENERAL PRINCIPLES AND PERCEPTIONS: NET EVALUATION

- (1) "Where and how do you meet most of your friends ?"
- (2) "Do you think you have enough contact with people in general ?"
- (3) "Do you think you have enough contact with the people closest to you ?"
- (4) "Do you feel you have enough people to do things with and be sociable with ?"
- (5) "Do you feel you have enough people to be close to ?"
- (6) "Do you feel you have enough people you can call upon for help ?"

- (7) "Do you ever feel closed in or overwhelmed by the people who you are in touch with?"
If so,
PROBE - when, how often, where
- circumstances, in what ways
- which ones - kin, coworkers, neighbours etc ?
- (8) "Do you ever feel sometimes that people are making too many demands on you and you have to withdraw a little?"
PROBE - as above
- (9) "Do you feel comfortable knowing you have a group or groups to belong to?" (eg family, neighbourhood friends, work or recreation groups)
If so,
PROBE - as above
- (10) "To what extent are you satisfied with the kind of relationships you have with your (a) friends ?
(b) relatives ?
(c) neighbours ?
(d) co-workers ?"
PROBE for - number of ties
- in what ways - quality of ties
- closeness of knit

- XV. "We have talked a lot about the people you are connected to and about various things you have experienced. Is there anything else you would like to talk about ?"

- INTERVIEWER - THANK RESPONDENT PROFUSELY
- Let them know it has all been extremely interesting and useful
- Ask if we can call again if there is something we forgot
- Offer one of the published papers and tell them we will send them a report of the current interviewing next year
- Now go home, tape hunches etc, debrief tomorrow
- RELAX and THANKS VERY MUCH.

..... SN#
Respondent's Pseudonym

SUBSECTION FOLDER

EAST YORK SOCIAL NETWORKS PROJECT: PHASE IV

1977 - 1978

*Centre for Urban and Community Studies
University of Toronto
150 St. George Street
Toronto, Ontario, M5S 1A1*
Barry Leighton & Barry Wellman

(25)

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<u>Telephone:</u> Barry Wellman Barry Crump N.I.C. (E.Y.)	

SUBSECTION A: VERY BRIEF LIFE HISTORY
(Write in years and brief details)

.....
Respondent's Pseudonym

Life Cycle Change	Residential Change	Job Change

.....
Respondent's Pseudonym

Significant Events	First Meeting With Close Ties	
		(27)

SUBSECTION B: MAIN LIST OF CURRENT TIES

.....
Respondent's Pseudonym

B(i) CURRENT HOUSEHOLD MEMBERS

Name:

B(ii) CURRENT CLOSEST TIES

Name:

B(iii) CURRENT RELATIVES

Name:

B(iv) CURRENT NEIGHBOURS

Name:

B(v) CURRENT CO-WORKERS

Name:

B(vi) CURRENT OTHER ORGANIZATIONAL TIES

Name:

SUBSECTION B: LIST OF FORMER TIES

.....
Respondent's Pseudonym

FORMER HOUSEHOLD MEMBERS

Name:

1969 CLOSEST TIES

Name:

FORMER RELATIVES

Name:

FORMER NEIGHBOURS

Name:

FORMER CO-WORKERS

Name:

FORMER OTHER ORGANIZATIONAL TIES

Name:

SUBSECTION C:
(for each social arena)

.....
Respondent's Pseudonym

BACKGROUND INFORMATION

NAME		Relationship to Respondent - e.g. relative, neighbour (NOT friend)	Home Address and Closest Intersection OR City and Province	Dwelling Type	Owned/ Rented	Sex	Age	Religion (Nominal/ Active)
First	Surname							
			Approx distance, Average travel time, Usual travel mode.					

.....
Respondent's Pseudonym

National Background (Ethnicity)	Marital Status married OR Living Arrange. & yrs.together	Number of children & their ages	Education - Highest Level	Occupation	Approx. Annual Family Income	Access to Car - # available- when used	Access to phone-where used & where available

SUBSECTION D: MAINTAINING TIES

In-Person Contact:

- (i) "How often do you see *** ?"
- (ii) "When was the last time you saw each other? Tell me about it."
PROBE for - where
- when
- who initiated it
- who else involved
- length of time taken
- what happened
- typicality of event to relationship
- (iii) "If this was not a typical meeting, please tell me about what a typical meeting together would be like"
PROBE as above
If unusual events / get-togethers have not already been covered ask:
- (iv) "What other unusual get-togethers have you had in the past year? Tell me about one of them."
PROBE as above

Telephone Contact:

- (v) "How often do you call *** ?"
- (vi) "When was the last time you called each other? Tell me about it."
PROBE for - when
- where each person was - physical context
- where each person was - social context
- who called whom
- length of call
- content of conversation

- (v) "Was this a typical call?"
If not, ask:
- (vi) "Please tell me what you would talk about in a typical call?"
PROBE as in previous question
- (vii) "Are your conversations on the phone similar or different from what you talk about when you meet in person?"
If yes, ask:
- (viii) "How are they different?"

Letter Contact:

- (ix) "*How often do you get in touch with *** by cards or letters?*"
- (x) "When was the last time you were in contact with *** by post?"
PROBE for - when
- who wrote to whom
- length
- content
- (xi) "If this was not a typical letter, please tell me what one would be like."
PROBE as in previous question
- (xii) "Have you had any unusual correspondence over the last year?"
If yes, ask:
"Please tell me about it"
- (xiii) "Is what you talk about in letters different from what you talk about in person or on the phone? Tell me about the differences"
- (xiv) "*Do you have any difficulties in keeping in touch with *** ?*
Tell me about them."
PROBE - does residential location make a difference?
eg. Exchanges in tape recordings, photos, Films etc
Long Distance phone call costs

SUBSECTION E: EXCHANGE OF RESOURCES (i)
(looking for obligation/reciprocity)

(i) *"Which of these people do you rely on for help in everyday matters?"*

For EACH PERSON named ask:

(ii) "Tell me about the situation where *** last gave you help in everyday matters."

- PROBE for - when
- kind of assistance
- what happened
- who else involved
- how *** found out you needed help
- how it affected the relationship
- how R felt about it

(iii) "What other everyday situations could you rely on *** for help?" "Why?"

PROBE for - circumstances

(iv) "Is there any time when you have asked for help in everyday matters and been refused?"

PROBE for - circumstances

(v) *"Which of these people rely on you for help in everyday matters?"*

For EACH PERSON named ask:

(vi) "Tell me about the situation where *** last came to you for help in everyday matters?"

PROBE as in (i) above

(vii) "For what other everyday matters do you feel *** could rely on you for help?" "Why?"

PROBE for - circumstances

(viii) "Is there any time when *** asked you for help and you refused?"

PROBE for - circumstances

- (ix) *"Which of these people do you rely on for help in emergencies?"*
- For EACH PERSON named, ask:
- (x) "Tell me about the situation when *** last gave you help in an emergency."
PROBE as in (i) above
- (xi) "For what other emergency situations do you feel you could rely on *** for help?" "Why?"
PROBE for - circumstances
- (xii) "Is there any time you have asked *** for help in emergencies and was refused?"
PROBE for - circumstances
- (xiii) *"Which of these people rely on you for help in emergencies?"*
- For EACH PERSON named, ask:
- (xiv) "Tell me about the situation where *** last came to you for help in an emergency?"
PROBE as in (i) above
- (xv) "For what other emergency situations do you feel *** could rely on you for help?" "Why?"
PROBE for - circumstances
- (xvi) "Is there any time when *** asked you for help in emergencies and you have refused?"
PROBE for - circumstances
- (xvii) "Which of these people do you feel obligated to?"
- INTERVIEWER - Ask only for Closest Ties:
- (viii) *"I see you did not mention (----,----) as helping out; could you tell me why?"*

This questionnaire was a followup to the detailed interviews designed to elicit systematic information.

East Yorker Aid Questionnaire^a

1. Gave help with small household jobs (such as minor repairs to house, car, cottage; small amount of help with housework)
2. Did other small services (such as driving person to doctor, occasional childcare, errands)
3. Gave help with big household chores (such as major repairs, regular help with housework)
4. Did big service that took a lot of time or effort (such as regular daycare, looking after a sick person for a long time)
5. Helped out in dealing with organizations, agencies, the government (such as helping with an application for government benefits)
6. Gave or loaned household items (such as food, tools, washing machine, lawnmower)
7. Gave or loaned small amount of money
8. Gave or loaned money for a mortgage, down payment, large home improvement
9. Gave or loaned large amount of money (but not for a mortgage or down payment)
10. Gave advice about getting along with family members (such as marriage problems, raising children)
11. Gave other emotional support during routine or minor upset
12. Gave emotional support during major crisis or long-lasting problem
13. Gave information about possible job openings, promotions for other person
14. Made important job contact for other person (such as telling an employer about him/her)
15. Gave information about house or apartment for rent or sale

^aEach item asked separately for each network member: "You to (Name" and "(Name) to You." Each item circled "Yes" or "No."

NOTE: A detailed series of questions acquired basic information about the presence/absence, strength, frequency and role relationships of ties between network members (as perceived by Respondents). These set of questions similar to ones for Respondent-network member ties.